

JSC Plan to Respond to the US RDA Test - Showing Progress
 August 2011

	Recommendation	Who	When	With	Actions	Progress
1						August 2011
a	In collaboration with the Committee of Principals, identify and engage a writer to undertake rewrites of the RDA instructions in clear, unambiguous, plain English.	JSC	01/10/2011	CoP	<ul style="list-style-type: none"> Agree charge and recruitment process 	<ul style="list-style-type: none"> Responsibilities agreed by CoP and Co-Publishers
b	In collaboration with the U.S. RDA Test Coordinating Committee, prioritize the chapters to be rewritten based on information gathered during the U.S. RDA Test.	JSC	01/10/2011	USTCC	<ul style="list-style-type: none"> Agree criteria/priorities for evaluation. 	<ul style="list-style-type: none"> Done
c	Begin rewrites of prioritized chapters	"Copy Editor"	01/07/2012	JSC	<ol style="list-style-type: none"> Pilot sample chapters Evaluate rewording Rewording 	<ul style="list-style-type: none"> Not started

JSC Plan to Respond to the US RDA Test - Showing Progress
August 2011

d	Complete and publicize the online registry of RDA element sets and vocabularies. Ensure that the registry's information remains in synchronization with the RDA instructions.	JSC	01/01/2012	OMR ALA Pub.	<ol style="list-style-type: none"> 1. Complete and publish vocabularies 2. Review and publish element set 	<ol style="list-style-type: none"> 1. Work is in progress. http://www.rda-jsc.org/rdavoc.html 2. Element set has been reviewed. Work is continuing on technical issues. 3. Vocabularies are being published as definitions of terms are approved. Work is continuing on technical issues.
e	Clarify boundaries between works, expressions, manifestations, and items.	JSC	TBD		<ol style="list-style-type: none"> 1. Clarify scope with committee 2. Prepare guidance for copy editor. 3. Review examples 	<ol style="list-style-type: none"> 1. Done
f	Clarify differences in cataloguing resources with different modes of issuance.	JSC	TBD		<ol style="list-style-type: none"> 1. Clarify scope with committee 2. Prepare guidance for copy editor. 3. Review examples 	<ol style="list-style-type: none"> 1. Done
g	Specific Topics		TBD		<ul style="list-style-type: none"> • Review issues against current JSC activities. 	<ul style="list-style-type: none"> • Done
i	Clarify distinctions between Field of activity of the person (RDA 9.15) and Profession or occupation (RDA 9.16) or merge the two elements; identify controlled vocabularies for these elements or the merged single element. (MARC 372 and 374 fields)	JSC	TBD		<ul style="list-style-type: none"> • Proposal required. CILIP volunteered to carry out preliminary research. 	<ul style="list-style-type: none"> • CILIP has put forward a proposal to merge the elements. Constituencies have the opportunity to respond to the proposal..

JSC Plan to Respond to the US RDA Test - Showing Progress
August 2011

ii	Clarify the identification of elements applying to expressions.	JSC	TBD		<ul style="list-style-type: none"> Analyse current identification 	<ul style="list-style-type: none"> In progress. Results will be provided to the copy editor.
iii	Discuss the need for identifying specific expressions and consider the possibility of an undifferentiated authorized access point for categories of expressions (e.g., for translations in the same language).	JSC	TBD		<ul style="list-style-type: none"> Constituencies are invited to put forward proposals. 	
iv	Revise the instructions for authorized access points for conferences to clarify the requirements when the publications of a conference are being cataloged as a serial.	JSC	TBD		<ul style="list-style-type: none"> Constituencies are invited to put forward proposals. 	
v	Clarify the use of RDA ch. 17 in implementation scenarios that still use bibliographic records with attributes for multiple FRBR Group 1 entities.	JSC	TBD		<ul style="list-style-type: none"> Training issue. 	
vi	Clarify the instructions on production, publication, distribution, and manufacture statements (RDA 2.7 - 2.10). Also allow for repetition of these elements, rather than	JSC	TBD		<ul style="list-style-type: none"> Constituencies are invited to put forward proposals. 	<ul style="list-style-type: none"> LC believes (on the basis of internal testing) that this is a training issue.

JSC Plan to Respond to the US RDA Test - Showing Progress
August 2011

	giving notes about changes over time.					
vii	Work with various specialized communities (e.g., moving image, music, rare materials, serials) to revise and add instructions.	JSC	TBD	Communities	<ul style="list-style-type: none"> Communities are encouraged to put forward proposals through their constituencies. 	
viii	For RDA ch. 6 and ch. 9 - 11, identify if elements (at the instructions for those elements) are included or not included in authorized access points.	JSC	TBD		<ul style="list-style-type: none"> This issue is closely related to recommendation 1. 	
ix	At RDA 19.2, 19.3, 20.2, 21.2 - 21.6, and 22.2 - 22.4, provide links to the instructions for creating the authorized access points for the persons, families, and corporate bodies associated with the resource.	JSC	TBD		<ul style="list-style-type: none"> Suitable for fast track. Need constituency to suggest. 	
x	Consider requiring the use of authorized access points for place associated with the corporate body (RDA 11.13) to allow more machine manipulation of this information.	JSC	TBD		<ul style="list-style-type: none"> Constituencies are invited to put forward proposals 	

JSC Plan to Respond to the US RDA Test - Showing Progress
August 2011

xi	Add more instructions about the use of contents notes and the information included in such notes (e.g., use of performer's name).	JSC	TBD		<ul style="list-style-type: none"> • Constituencies are invited to put forward proposals 	
xii	Work with the cartographic community regarding appropriate relationship designators for persons, families, and corporate bodies associated with these resources.	JSC	TBD		<ul style="list-style-type: none"> • Communities are encouraged to put forward proposals through their constituencies 	
2			TBD			
a	Define and publicize the process for updating RDA in the online environment.	JSC	30/9/11	ALA	<ol style="list-style-type: none"> 1. Develop fast track process 2. Revise RDA policies and procedures 	<ol style="list-style-type: none"> 1. Fast track process agreed. 2. In progress
b	Make updates much more frequently than in the past.	JSC	TBD	ALA	<ol style="list-style-type: none"> 1. Agree schedules with ALA Publishing. 	<ol style="list-style-type: none"> 1. In progress
3	Enhancements in <i>RDA Toolkit</i>					
a	Work with ALA Publishing to integrate full examples into the RDA Toolkit, including examples for specialized communities (e.g., serials, rare books, music resources).	JSC	31/12/11	ALA	<ol style="list-style-type: none"> 1. Establish new examples group. 2. Quick win: publish existing examples 	<ol style="list-style-type: none"> 1. In progress 2. In progress
b	Work with ALA Publishing to resolve the problem that the existing	JSC	TBD	ALA	<ol style="list-style-type: none"> 1. Specify requirements 	<ol style="list-style-type: none"> 1. Done

JSC Plan to Respond to the US RDA Test - Showing Progress
August 2011

	search labelled as "Core" retrieves instructions beyond "Core" and "Core Plus" elements.					
c	Work with ALA Publishing to develop a search for only "Core" and "Core if" elements.	JSC	TBD	ALA	1. Specify requirements.	1. Done.
d	Work with ALA Publishing to highlight the availability and usefulness of the Element set view so catalogers are aware that they can see all instructions for an element.	JSC	TBD	ALA	• To be discussed with ALA	• In progress
e	Work with ALA Publishing on a way to indicate that RDA content and related documentation have been updated.	JSC	TBD	ALA	• To be discussed with ALA	• In progress
f	Provide mapping of RDA elements to other metadata schemas: MODS, MADS, METS, Dublin Core, etc.	JSC	TBD	Other standards groups	1. METS is out of scope 2. Dublin Core mapping is dependent on completion of registry work 3. Discuss update/extension of MODS/MADS mapping with Editorial Committee.	1. Closed 2. Deferred 3. Not started