

#### RDA: a quick introduction

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#### What is RDA?



new metadata standard that replaces AACR2



a set of practical instructions based on a theoretical framework

#### To understand RDA:

- not simply a set of updated instructions
- new way of thinking about cataloguing data

## **Understanding RDA**

- scope of RDA
- 2. underlying theoretical framework
- objectives and principles
- 4. an aspect of RDA's design:
  - elements and core elements
  - designed for current databases and for future databases and web environments

# **Continuity with AACR2**

- ▶ RDA includes instructions that originate from AACR2
- instructions derived from AACR2 are reworked:
  - reworded
  - organized differently
  - within a new theoretical framework

every word has changed



RDA instructions show visible continuity with AACR2

#### **Example**

#### **AACR2 1.5B1**

Record the extent of the item by giving the number of physical units in arabic numerals and the specific material designation as instructed in subrule .5B in the chapter dealing with the type of material to which the item belongs.

#### RDA 3.4.1.3

Record the extent of the resource by giving the number of units and an appropriate term for the type of carrier as listed under 3.3.1.3

1 film reel

1 film reel



## **AACR2 to RDA: continuity & change**



**AACR2** deconstructed



new concepts



new structure



new vocabulary



some new instructions



some changed instructions

### AACR2



stones plus framework

#### **AACR2** deconstructed



without the framework

### **RDA**



stones
plus
new
framework

## 1. Broader scope than AACR2

#### **RDA** 0.0 Purpose and scope

RDA provides a set of guidelines and instructions on formulating data to support resource discovery.

#### versus AACR2 0.1

These rules are designed for use in the construction of catalogues and other lists in general libraries of all sizes.



### **Broader scope than AACR2**

bibliographic data



authority data

- more international
  - beyond "Anglo-American"
  - instructions made consistent and easy to use by many cultural, religious, national communities
    - for example, options for the use of other languages, scripts, calendars, numeric systems

## **Broader scope than AACR2**

- RDA data for the web environment
  - visible in the web
  - function in the semantic web
  - compatible with metadata standards of other resource description communities
- not just for libraries
  - connecting with other cultural heritage communities
  - beyond the library "silo"
  - for example, instructions for archival resources

### 2. Framework



#### 2. Framework

- a. the conceptual models
- b. role of user tasks
- c. entity relationship models
- d. evidence of the models in the way RDA is organized
- e. influence of FRAD

#### RDA's framework

- explicit conceptual framework
- aligned with the FRBR and FRAD conceptual models

FRBR Functional Requirements for Bibliographic Records

1998

**FRAD** Functional Requirements for Authority Data

2009

FRAD is an extension of the FRBR model

both models developed under the auspices of IFLA

#### The two models

- broad base of international consensus and support
- widely used data modelling technique: entity relationship model
  - entities
  - attributes
  - relationships
- "functional"
  - data is important because of how it is used
  - use is operationalized as "user tasks"

### RDA 0.0 Purpose and Scope

RDA provides a set of guidelines and instructions on formulating data to support resource discovery.

The data created using RDA to describe a resource are designed to assist users performing the following tasks:

#### Bibliographic data

- find
- identify
- select
- obtain

#### **Authority data**

- find
- identify
- clarify
- understand

#### Consistent focus on the user

#### Throughout RDA:



why record this data?

to support the user in completing one of the user tasks

- user tasks come from FRBR/FRAD models
- user tasks are an essential part of RDA

### **Functional objectives**

- RDA divided into 10 sections
- Each section begins with general guidelines
- Functional objectives and principles specific to the section
- Functional objectives =

relationship between the data and the user tasks

(recorded or formulated according to the instructions in that section)

## **Example from Section 1**

Section 1= Recording attributes of manifestations & items

#### 1.2 Functional Objectives and Principles

The data describing a manifestation or item should enable the user to:

- a) find manifestations and items that correspond to the user's stated search criteria
- b) identify the resource described ...
- c) select a resource that is appropriate to the user's requirements with respect to the physical characteristics of the carrier and the formatting and encoding of information stored on the carrier
- d) <mark>obtain</mark> a resource ...



# User tasks and cataloguer judgment

user tasks provide scope that permits cataloguer judgment

cataloguer judgment = cataloguer determines if the data is important for the successful completion of a **user task** 

for example, from 3.7 Applied material

Record the applied material used in the resource if it is considered important for **identification** or **selection** ...

## Entities, attributes, relationships

- vocabulary of FRBR and FRAD
- vocabulary of RDA
- entity = the object of a user's interest
- entities that are of interest to someone who uses bibliographic and authority data

bibliographic entities



entities specific to authority control

# Bibliographic entities

work

expression

manifestation

item

FRBR Group 1

products of intellectual or artistic

endeavor

person

family

corporate body

FRBR Group 2

responsible for group 1 entities

concept

object

event

place

FRBR Group 3

subjects (includes group 1 & 2)

## **Authority entities**

bibliographic entities

entities on which authority data is focused

name

identifier

controlled access point

(in RDA = authorized access point)

entities for authority control

rules agency entities that determine the content and form of access points

#### **Attributes**

- characteristics of the entity
- data to be recorded about the entity

#### examples of attributes:

work: title, genre, coordinates (map)

manifestation: publisher, date of publication, extent of the carrier

item: identifier (e.g. barcode), provenance, condition

person: dates, gender, a title of rank or office

corporate body: place, dates, address

object: term



## Relationships

- link between one entity and another
- basis for navigation and support collocation
- primary relationships: between work, expression, manifestation and item
- 3 other major types of relationships:
  - 1. between a person, family or corporate body and a resource
  - 2. between one resource and another resource
  - between a person, family or corporate body and another person, family or corporate body

# **Examples of relationships**

expression	translation of	work
item	exemplar of	manifestation
work	created by	person
item	owned by	family
manifestation	produced by	corporate body
work	based on	work
manifestation	electronic reprod.	manifestation
person	member of	family
•	-	-

2 main parts

Recording attributes sections 1-4

Recording relationships sections 5-10

Divided into 10 sections

sections are organized according to the bibliographic entities

#### Section 1-4 = Recording attributes

- Section 1. Recording attributes of manifestation and item
- Section 2. Recording attributes of work and expression
- Section 3. Recording attributes of person, family, and corporate body
- Section 4. Recording attributes of concept, object, event, and place [placeholder]

#### Sections 5-10 = Recording Relationships

- Section 5. Recording primary relationships between work, expression, manifestation, and item
- Section 6. Recording relationships to persons, families, and corporate bodies associated with a resource
- Section 7. Recording the subject of a work [placeholder]
- Section 8. Recording relationships between works, expressions, manifestations, and items
- Section 9. Recording relationships between persons, families, and corporate bodies
- Section 10. Recording relationships between concepts, objects, events, and places [placeholder]



each chapter associated with a user task

Chapter 1: General guidelines on recording attributes of manifestations and items

Chapter 2: Identifying manifestations and items

User task = Identify

Chapter 3: Describing carriers

User task = Select

Chapter 4: Providing acquisition and access information

User task = Obtain

Chapter 5: General guidelines on recording attributes of works

and expressions

Chapter 6: Identifying works and expressions

User task = Identify

*Chapter 7:* Describing content

User task = Select

#### Influence of FRAD

- scope of RDA: bibliographic data AND authority data
- ▶ influence of FRAD: adding family to group 2 entities person, family, corporate body
  - definition of person
  - role of identifiers
  - relationship between name + entity

## **Example: Person in RDA**

definition of person influenced by FRAD:

```
person = an individual or an identity established by an individual (either alone or in collaboration with one or more other individuals)
```

scope of 9.0 = persons include fictitious entities

#### for example

- works created by fictitious characters: Miss Piggy, Snoopy
- relationship of person (bibliographic identity) to person (individual)
  - designate relationship as "real identity" or "alternate identity"



## 3. Objectives and principles

- the objectives and principles
- how the objectives and principle shape RDA instructions, looking at two examples

### **Principles**

- 2009 Statement of International Cataloguing Principles (ICP)
- final text of **RDA** including objectives & principles
- ICP and RDA developed in sync
  - 0. 4.1 ICP "informs" RDA principles
- ▶ ICP and RDA both influenced by FRBR and FRAD models
- no. 1 for ICP and RDA = Responsiveness to User Needs (RDA)

Convenience of the User (ICP)

# **RDA Objectives & Principles**

#### **Objectives**

- responsiveness to user needs
- cost efficiency
- flexibility
- continuity

#### **Principles**

- differentiation
- sufficiency
- relationships
- representation
- accuracy
- attribution
- common usage or practice
- uniformity

# Role of Objectives & Principles

- ▶ instructions must be defensible + not arbitrary
- real impact on the content of RDA

#### for example

objective = flexibility

The data should function **independently** of the format, medium, or system used to store or communicate the data. They should be amenable to use in a variety of environments.

result = RDA is a "content standard"

### RDA as a Content Standard



#### "what data should I record?"

RDA can be encoded using different encoding schema e.g. MARC 21, MODS, Dublin Core, etc.

RDA data can be displayed using different display conventions

e.g. ISBD, label display, etc.

RDA data can be stored in current databases and in new types of database structures



# **Examples in RDA**

#### examples show what the data should be

**RDA** 2.4.1.4 Recording Statements of Responsibility

Transcribe a statement of responsibility in the form in which it appears on the source of information. Apply the general guidelines on transcription given under 1.7.

#### **FXAMPIF**

by Walter de la Mare

**Fats Waller** 

by Dr. Johnson

by Sir Richard Acland

by Alfred, Lord Tennyson

by a Lady of Quality

par Charles M. Schultz

directed and produced by the Beatles



# **Examples in RDA**

RDA examples show what the data should be

not how it should be displayed not how it should be encoded

**AACR2** 2.1F1. Transcribe statements of responsibility relating to persons or bodies as instructed in 1.1F.

Shut up in Paris / by Nathan Sheppard

Great Britain: handbook for travellers / by Karl Baedecker

Vas-y, Charlie Brown / par Charles M. Schulz

MARC 21 manual 245 \$c statement of responsibility, etc.

**245 04\$a**The plays of Oscar Wilde /**\$c**Alan Bird.

**245 10\$a**How to play chess /**\$c**Kevin Wicker; with a foreword by David Pritchard; illustrated by Karel Feuerstein.



### RDA as a Content Standard

- implement in our current library environment
- can be used by different metadata communities
- ready to be used in newly emerging database structures
- ready to be used in the **future** web environment

# Role of Objectives & Principles

#### for example

principle = representation

The data describing a resource should reflect the resource's representation of itself.

result = impact on instructions about transcription

#### **RDA 2.5.1.4** Recording Edition Statements

Transcribe an edition statement as it appears on the source of information.

- no instruction to use abbreviations
- transcribe what is on the source of information



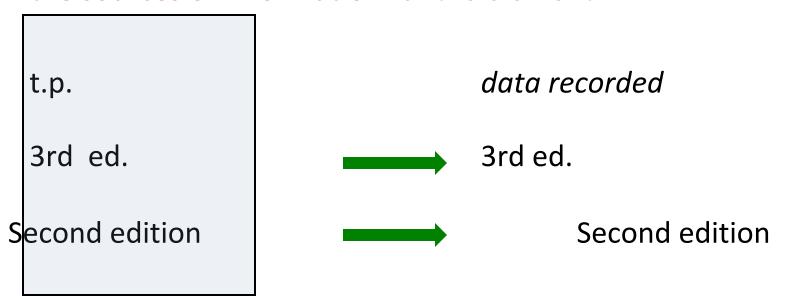
# Role of Objectives & Principles

Principle = Representation

Appendix B Abbreviations

B.4 Transcribed elements

For transcribed elements, use **only** those abbreviations **found in the sources of information** for the element.



# 4. Design

- data elements
- core elements

### **Elements in RDA and AACR2**

**RDA element** = A word, character, or group of words and/or characters representing a distinct unit of bibliographic information.

**AACR2 element** = similar definition

#### plus

... and forming part of an area of the description.

- AACR2 elements are organized and embedded into areas
- net effect is quite different

## **Elements in AACR2**

#### AACR2:

- data embedded in areas or paragraphs
- different kinds of data embedded together in long character strings
- data recorded in ambiguous elements
- assumption is that a human will read and interpret information in record
  - cannot be used reliably to search or to limit a search
  - cannot be used for automated processing
  - cannot be used to generate a meaningful display



▶ RDA element contains data either about:

a single attribute of an entity

**OR** a single relationship between entities

- each element is discrete and precisely defined
- independent, separate units of data
- increased use of controlled vocabulary

only one kind of data in an element

**AACR2**: date of publication, distribution, etc.

**MARC 21**: 260 \$c

**RDA:** 4 different elements:

date of production date of publication date of distribution date of copyright

day 1 implementation in MARC 21 environment – data will still be ambiguous

remove ambiguity

**AACR2**: 1.7B13. Dissertations

- information embedded in a note
- note about academic degree, granting institution or faculty and year degree granted

**RDA:** 7.9.1 Recording Dissertation or Thesis Information

 separate elements for: academic degree granting institution or faculty year degree granted

information that can be used by human or machine

day 1 implementation in MARC 21 environment – subfields for 502 already implemented



distinct and defined elements for each kind of data

different element for each type of data illustrative content encoding format production method sound content applied material base material reduction ratio

### **Elements in AACR2**

**AACR2:** information embedded in "other physical details" (or a non-specific note)

other physical details

MARC 300 \$b

illustrative content encoding format production method sound content applied material base material reduction ratio

separated according to whether it is data about

content	or	carrier
illustrative content sound content		encoding format production method applied material base material

controlled vocabulary recommended for many elements aspect ratio: full screen, wide screen, mixed base material: Bristol board, canvas, cardboard, ceramic, glass, leather, paper, parchment, vellum ...

RDA: a quick introduction / Chris Oliver

### **More elements**

for example, new data elements for electronic resources:

file type

data file streaming video file

encoding format

	DAISY		GIF		HTML
audio	<b>DVD</b> audio	image	<b>JPEG</b>	text	PDF
	MP3		TIFF		MS Word

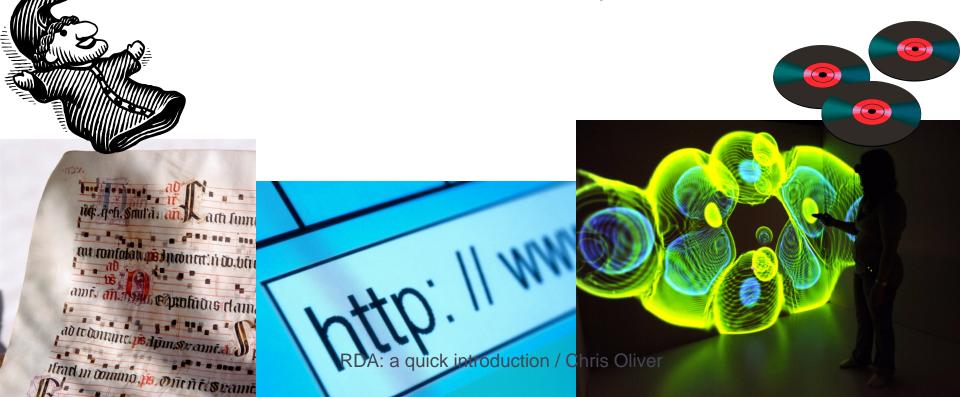
uniform resource locator



- still recording the same kind of information title edition date of publication
- record in distinct data elements
- record with more precision
- data that a human can use
- data that is machine actionable
- each element has the potential to be used:
  - to search
  - to navigate
  - to retrieve
  - to build meaningful displays of data

# Designed to be flexible and extensible

- elements to describe all known types of content and carriers
- easily extensible to describe resources yet to be developed
  - many data elements each precisely defined
  - data elements can be used in any combination



#### **Core Elements**



300+ elements but you don't have to use them all

#### core elements

- not a level of description
- core elements are a minimum "a floor, not a ceiling"
- must include any additional elements required to differentiate the resource or entity from a similar one
- may include additional elements as required to complete user tasks

### **Core elements**

- core elements support a subset of user tasks
- core elements support the key user tasks (as identified in the FRBR and FRAD models)
  - identify and select a manifestation
  - identify works and expressions embodied in a manifestation
  - identify the creator or creators of a work
  - find a person, family, or corporate body associated with a resource
  - identify a person, family, or corporate body
- summary of core elements in introduction: 0.6
- general guidelines for each section: core elements

#### Core Elements Core



certain elements are flagged as "core"



title proper designation of edition preferred name for the person

- certain elements are flagged as "core if" date of distribution if date of publication not identified extent is core if resource is complete or if the total extent is known
- element is core but can omit some data place of publication (if more than one, only the first)

### What is RDA?

RDA = a set of practical instructions
based on a theoretical framework

- scope of RDA
- theoretical framework based on the FRBR and FRAD conceptual models
- role of objectives and principles
- data elements: an aspect of RDA's design

### RDA - standard for now and the future

#### **RDA 0.3.1**

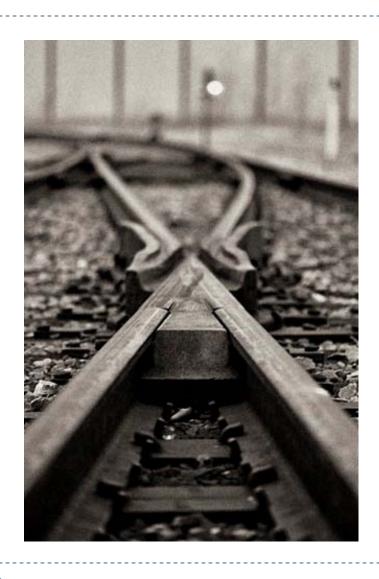
The FRBR and FRAD models provide RDA with an underlying framework that has the scope needed to support comprehensive coverage of all types of content and media, the flexibility and extensibility needed to accommodate newly emerging resource characteristics, and the adaptability needed for the data produced to function within a wide range of technological environments.

#### **Understanding RDA**

- theoretical framework
- a framework for today and tomorrow



# **Understanding RDA**



- day 1 of implementation:"shoe-horn" RDA into MARC
- day 1 of implementation is only the point of transition
- RDA: not simply RDA in MARC 21
- day 1 of implementation allows us to begin travelling along the new track

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